

University of North Texas at Dallas

Academic Council Agenda

February 23, 2021 3:00pm
Electronic Vote

Voting Members in Attendance

Dr. Karen Shumway, *Dean, School of Business*
Dr. Lisa Hobson, *Interim Dean, School of Education*
Dr. Constance Lacy, *Dean, School of Human Services*
Dr. Orlando Perez, *Dean, School of Liberal Arts & Sciences*
Dr. Ali Shaqlaih, *Dean, Graduate School*
Felecia Epps, J.D., *Dean, College of Law*
Dr. Jennifer Baggerly, *Faculty Senate Vice- President*
Rian Wilhite, *Director, Academic Advising*
Brenda Robertson, *University Librarian*

Non-Voting Members

Dr. Betty H. Stewart, *Provost and EVP for Academic Affairs*
John Capocci, *University Registrar*
Luis Franco, *University Director of Undergraduate Admissions*
Dr. Dawn Remmers, *Assistant Provost*
Dr. Kimberly Chandler, *Director of University Accreditation & Policy*
Ashleigh Tynes, *Staff Council Representative*
Garrick Hildebrand, *Director of Financial Aid*
Desmond Morris, *Director of Distance Learning*

Other Invitees

Dr. Gwendolyn Johnson, *Associate Professor, School of Education, UCC Chair*
Katrina Cornish, *Academic Scheduling Coordinator*
Richard Chandler, *Assistant Professor, Mathematics PC*
Muhammed Yousufuddin, *Assistant Professor*
Dr. Elizabeth Casa de Calvo, *Lecturer*
Shelia Lumar, *Lecturer*
Iftexhar Amin, *Associate Professor*
Ratna Narayan, *Assistant Professor, Education*
Patsy Sosa-Sanchez, *Assistant Professor, Bilingual Education*
Cynthia Rodriguez, *Lecturer*
Randy Bell, *Assistant Professor, Teacher Education and Administration*
Dr. Jerry Burkett, *Assistant Professor and Educational Leadership Program Coordinator*
Julie Siddique, *Assistant Professor, Coordinator of Graduate Criminal Justice Program*
Mara Vaughn, *Lecturer, Spanish Program Coordinator*
Janice Upshaw, *Assistant Professor, Public Leadership*

- I. Call to Order
- II. Welcome and Introductions
- III. Old Business
- IV. New Business

- A. Approval of minutes – January 2021

Motion approved with nine of ten voting. (closed)

- B. Course Change Request (*School of Liberal Arts & Sciences*)

MATH 1190 (Business Calculus)

Change Effective: AY 2021-2022

Change: Change in Prerequisites for the Course

Additional information: The MATH 1100 (College Algebra) prerequisites is pre-existing from before MATH 1324 (Business Algebra) was created. MATH 1190 is specific to business students and all business students now take MATH 1324 instead of MATH 1100. Exceptions are currently having to be approved for students to enter. This change is intended to remove the need to make exceptions.

Existing Prerequisite: MATH 1100 or equivalent with grade of C or better.

Proposed Prerequisite: MATH 1100 or MATH 1324 or equivalent with grade of C or better.

Motion approved with nine of ten voting. (closed)

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

C. New Course Requests (*School of Liberal Arts & Sciences*)

PSYC 3390 (Social Psychology of Cults)

Change effective AY: 2021-2022

Department: Psychology/Undergraduate

Credit hours: 3

Prerequisites: Grade of C or better in PSYC 1100

Additional information: Course Description: The methods by which cults recruit, convert, retain, and behaviorally influence members will be analyzed in terms of social psychology principles; e.g., conformity, commitment, isolation, deindividuation, disaffiliation, obedience, thought reform, brainwashing, attachment theory, and network theory. Aspects such as cult leadership qualities and organizational systems/group processes will also be examined. The goal of the course is to understand psychological effects of cult membership, not to classify or qualify any specific cult as “good” or “bad.”

Justification: This course is designed to complement the undergraduate psychology degree program, and specifically the Social Psychology (PSYC 3100) and Research Methods (PSYC 3200) courses. This course will survey in-depth case studies of cults from a social psychology perspective. Students will develop critical thinking skills necessary to evaluate social dynamics and group processes involved in cult recruitment, engagement, exfiltration, and recovery. Research Methods (PSYC 3200) is traditionally a difficult course for undergraduates. This course will provide additional research experience and will add to the student's knowledge base of social psychology principles learned in Social Psychology (PSYC 3100). Gaining critical thinking skills is an essential aspect of the undergraduate educational experience. This class will cultivate diversity of thought and an ethical frameworks of analysis, as students are required to analyze differing points of view and controversial information, and to work respectfully with others while discussing challenging and/or sensitive topics. Finally, students will engage in extensive writing and research activities. Students will be required to develop, interpret, and express ideas through daily written exercises and class discussions. Students will also deliver a formal presentation and research paper at the end of the course. This course will help students to develop higher level critical thinking, writing, and scientific inquiry skills; including the critical analysis, evaluation, and synthesis of information. Students will extensively apply these skills to the evaluation of group processes in general, and to gain a specific understanding of coercive and non-coercive behaviors, group structures, and interpersonal relationships.

Motion approved with nine of ten voting. (closed)

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D. New Course Requests (*School of Liberal Arts & Sciences/Graduate School*)

SPAN 5345 (Advanced Spanish for Legal Professionals)

Change effective AY: 2021-2022

Department: World Languages and Linguistics – Spanish Program

Credit hours: 3

Prerequisites: Permission of Department or Instructor

Additional information: Prepares law students and graduate students to communicate successfully by using cultural knowledge to enhance professional work in the Hispanic community. Client-practitioner simulations, case scenarios, document interpretation, legal research, and authentic community engagement are essential components of the course.

This course complements and refines applied Spanish skills of UNT Dallas College of Law students, and UNT Dallas graduate students in speaking, reading, writing and vocabulary development in the context of preparing for career opportunities in legal professions or related industries. Since delivery of instruction is primarily in Spanish, it is a prerequisite that students have intermediate to advanced knowledge of Spanish. Students will have first-hand experience working in the Hispanic community. Students are also required to write a final research paper at the end of this course.

SPAN 5900 (Special Problems)

Change effective AY: 2021-2022

Department: World Languages and Linguistics – Spanish Program

Credit hours: 3

Prerequisites: Permission of Department or Instructor

Additional information: This course is a special problems course. Such a course is vital to the Spanish inventory. Graduate students who are pursuing different majors could benefit from the course.

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CJUS 5350 (Capstone Seminar)
Change effective AY: 2021-2022
Department: MSCJ
Credit hours: 3

Prerequisites: CJUS 5300, CJUS 5301, CJUS 5302, CJUS 5303

Additional information: The Capstone Seminar is designed to be a culminating experience for MSCJ students. Students will use the knowledge obtained from prior coursework in the program to demonstrate their understanding of relevant criminological theories, administrative decision-making, policy analysis, and evaluation of research. Specifically, students will be expected to critically assess a current challenge in the criminal justice field and recommend reforms or policy changes to address the challenge.

The MSCJ program currently does not have a "culminating experience" course for our non-thesis track students. In consultation with the Graduate School, we are adding this course to our required curriculum for our non-thesis students. The pre-requisites are the other core courses in the program. The knowledge acquired in those courses and other electives should prepare students for the Capstone Seminar, which should be taken in the final semester of the degree. The course will allow students the opportunity to apply knowledge gained throughout the program to specific real world issues in the criminal justice field.

Motion approved with nine of ten voting. (closed)

E. Program Change Requests (*School of Liberal Arts & Sciences/Graduate School*)

Master of Science in Criminal Justice

Change Effective: AY 2021-2022

Change: Change in the required course(s) for the program

Additional information: The MSCJ program would like to add a Capstone Seminar as a "culminating experience" course for our non-thesis track students.

The MSCJ program currently does not have a "culminating experience" course for our non-thesis track students. In consultation with the Graduate School, we would like to add a required Capstone Seminar to our curriculum for our non-thesis students. The Graduate School requires that all graduate programs offer some sort of culminating experience. In this course, students will apply the knowledge they have gained throughout our program to a number of real world issues/problems/controversies in the criminal justice field. We expect the course to better prepare students for their professional careers.

All proposed changes are marked as such:
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Justifications or clarifications are italicized.

Public Leadership

Change Effective: AY 2021-2022

Change: Change in concentration course(s) or elective(s)

Additional information: Change in concentration Courses: Add PADM 5020 Leading and Managing Public Organizations as an elective in the Administrative Leadership Concentration for the Master of Science in Public Leadership.

Change in concentration Courses: Add PADM 5020 Leading and Managing Public Organizations as an elective in the Administrative Leadership Concentration for the Master of Science in Public Leadership.

Each of the concentrations in Public Leadership addresses leadership in the specific arena of the concentration. PADM 5020 was originally a core course requirement. We added a new core Leadership course that was not specific to one concentration and am moving this course as an elective for the concentration.

Motion approved with nine of ten voting. (closed)

F. Course Change Request (*School of Human Services*)

EPSY 5050 (Foundations of Educational Research Methodology)

Change Effective: AY 2021-2022

Change: Change in Prefix

*Additional information: Request is made to change EPSY 5050 to COUN 5050. All courses in counseling have 'COUN' prefix except this one. The EPSY prefix was adopted from UNT, Denton. The request would standardize the prefix for all counseling courses.
New Course Prefix: COUN*

Motion approved with nine of ten voting. (closed)

All proposed changes are marked as such:
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G. Program Change Request (*School of Human Services*)

Human Services Management and Leadership

Change Effective: AY 2021-2022

Change: Addition of an 18-hour nonprofit management minor degree program.

Additional information: The Human Services Management and Leadership (HSML) program assumes the responsibility for preparing undergraduate students to successfully obtain careers as entry-level human service direct service providers and administrators. Recognizing the gap that currently exists in community organizations for trained professionals, particularly in administrative roles, the HSML program proposes to extend needed education and training to students choosing other social science disciplines at UNT Dallas. The 18-hour nonprofit management minor program will provide students from other social science disciplines an opportunity for administrative positions in nonprofit organizations, thus enhancing their career opportunities upon graduation.

This minor program in Nonprofit Management is an 18-hour course program which provides advanced knowledge and skill sets essential for directorships in nonprofit management. It introduces learners to key management issues for nonprofit organizations, provides a foundational understanding of nonprofit organizations, practical techniques for setting strategic direction through leadership, program planning and development, grant proposal writing, volunteer management, and community development. All courses in this certificate program currently exist within the HSML degree program in an 8-week, online format.

Motion approved with nine of ten voting. (closed)

H. Course Change Requests (*School of Education*)

AEAH 1750 (Visual Arts Integration)

Change Effective: AY 2021-2022

Change: Change in Course Number

Additional information: 19% of the TExES EC-6 CORE Exam is related to the fine arts, Domain 5, which encompasses the content and pedagogical practices as related to the EC-6 certification. These courses contain the course content necessary to master this domain and are essential as education courses for the Teacher Education preparation.

New Course number: AEAH 3170

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

EDBE 3470 (Foundations of Bilingual and English as a Second Language Education)
Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing

Additional information: The existing course description is being updated to remove statements regarding what programs required the course and provide more clarity on the prerequisites.

New Course Description: 3470. 3 hours. Examination of philosophies and theoretical underpinnings of bilingual and ESL education, including a review of historical antecedents of bilingual education and evolution of federal and state language policies governing the education of language-minority children.

Prerequisite Change: Current prerequisite: N/A. Proposed Prerequisite: Must be admitted to the Teacher Education Program. Successful completion of EDBE 3480.

EDBE 3480 (Bilingualism and Multiculturalism for English Language Learning: Issues)
Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing,

Additional information: Course description updated to remove information regarding which programs require the course. That information will be on the degree plan.

New Course Description: 3480. 3 hours. Study of the bilingual/ESL learner; perspectives on multiculturalism; discussions of social, political, cognitive, and affective factors impacting language acquisition and learning; insights into education in a pluralistic society.

EDEC 4243 (Environmental Process and Assessment)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: This course is a clinical experiences course with required field and observation hours used to meet TEA and state guidelines.

New Course Description: 3 hours. Considers early childhood learning processes as well as implications for individual, group, and program assessment. Focus areas include formal, informal, and holistic assessment instruments as well as learning environment materials and resources. Implications for technology in assessment and management are discussed. This course includes 15 hours of observation in an early childhood classroom.

Prerequisite Change: Current Prerequisites: None. Proposed Prerequisites: Admission into the Teacher Education program; successful completion of EDUC 3320, EDEC 3613.

All proposed changes are marked as such:
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EDEC 4633 (Nurturing Children's Social Competence)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: Addition of prerequisites enhances the program, students need to take the introduction course prior to taking an upper level course.

Prerequisite Change: Current prerequisites: None. Proposed Prerequisites: Must be admitted to the Teacher Education program, and successful completion of EDUC 3320 and EDEC 3613.

EDEE 4330 (Teaching Science, EC-6)

Change Effective: AY 2021-2022

Change: Change in Long Title, Change in Short Title, Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: All the method courses in Clinical one are directed at an EC-8 level. The title for EDEE 4330 says EC-6, the content is EC-8. The title change and the description reflect the change The Emerging Teacher Institute is now known as the Teacher Education program.

New Long Title: Teaching Science EC-8

New Short Title: Teaching Science EC-8

New Course Description: 3 hours. Subject matter background and material organization for an integrated science program in elementary and middle school. Students experience first-hand the scope and sequence of science education in a primary/elementary/middle school setting. Assignments, directed field experience and other class activities take place on site in an EC-8 school setting. May only be attempted 2 times for credit.

Prerequisite Change: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 1 Methods enrollment. Proposed Prerequisites: Must be admitted to Teacher Education and approved for Clinical 1 Methods enrollment.

EDEE 4350 (Mathematics in Grades EC-8)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: The Emerging Teaching Institute is now known as the Teacher Education Program.

Prerequisite Change: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 1 Methods enrollment. Proposed Prerequisites: Must be admitted to Teacher Education Program and approved for Clinical 1 Methods enrollment.

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EDRE 4450 (Reading and Writing, Birth-Grade 6)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing,

Additional information: This course is a clinical experiences course with required field and observation hours used to meet TEA and state guidelines.

New Course Description: 3 hours. Examines theoretical and practical aspects of emergent literacy. The course focuses on practices that foster motivated, strategic readers and writers. Emphasizes development of early language and pre-literacy skills, common school literacy practices, parental/social influences and affective elements related to early reading. Includes required field experience to be completed independently with an elementary student.

EDRE 4820 (Reading and Writing, Grades 4-8)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: The Emerging Teacher Institute is now known as the Teacher Education Program. This course is a clinical experiences course with required field and observation hours used to meet TEA and state guidelines.

New Course Description: 3 hours. Examines reading and writing processes, the development of reading and writing abilities and skills, theories and models of reading, the nature of the balanced reading program, instructional strategies, planning and materials for the 4-8 literacy-learning environment. Assignments and directed field experience take place on site in an EC-8 school setting. May only be attempted 2 times for credit.

Prerequisite Changes: Current Prerequisites: Must be admitted to Emerging Teacher Institute or granted department exception. Proposed prerequisites: Must be admitted to the Teacher Education Program or granted department exception.

EDRE 4840 (Linguistically Diverse Learners)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: The Emerging Teacher Institute is now known as the Teacher Education Program.

Prerequisite Changes: Current Prerequisite: Must be admitted to Emerging Teacher Institute or granted department exception. Proposed Prerequisite: Must be admitted to Teacher Education Program or granted department exception.

All proposed changes are marked as such:

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Justifications or clarifications are italicized.

EDRE 4850 (Assessment and Evaluation of Reading)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: The Emerging Teacher Institute is now known as The Teacher Education Program. This course is a clinical experiences course with required field and observation hours used to meet TEA and state guidelines.

New Course Description: 3 hours. Examines a variety of assessment and evaluation strategies that are appropriate for the classroom teacher to utilize. Although both formal and informal procedures are introduced, the main focus is on non-intrusive, naturalistic procedures. Includes required field experience to be completed independently with an elementary student.

Prerequisite Change: Current Prerequisites: Student must complete EDRE 4450. Admission to Emerging Teacher Institute or permission of department. Proposed Prerequisites: Student must complete EDRE 4450. Must be admitted to Teacher Education Program or permission of department.

EDRE 4861 (Integrated Language Arts and Social Studies, K-8)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: The Emerging Teacher Institute is now known as The Teacher Education Program. This course is a clinical experiences course with required field and observation hours used to meet TEA and state guidelines.

New Course Description: 3 hours. Interrelationship of writing in literacy, and all areas of language arts and social studies for instruction in EC-8. Assignments and directed field experience take place on site in an EC-8 school setting. May only be attempted 2 times for credit.

Prerequisite Changes: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 1 Methods enrollment. Proposed Prerequisites: Must be admitted to Teacher Education and approved for Clinical 1 Methods enrollment.

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EDSE 4060 (Content Area Reading in Secondary Schools)

Change Effective: AY 2021-2022

Change: Change in prefix, Change in course number

Additional information: It is preferred that all Reading courses pertaining to the ELAR 4-8 degree have the EDRE prefix and the numbering scheme is in line with that required for all UNTD courses.

New Prefix and Course Number: EDRE 4360

EDSP 3240 (Family Communication and Collaboration for Exceptional Learners)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: EDSP 2310 is a required course in the special Ed sequence and all SPED students must take the course.

Prerequisite Changes: Current Prerequisite: None. Proposed Prerequisite: EDSP 2310

EDSP 4320 (Educational Assessment and Evaluation of Exceptional Learners)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: The Emerging Teacher Institute is now known as the Teacher Education Program,

Prerequisite Change: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 1 Methods enrollment. Proposed Prerequisites: Must be admitted to the Teacher Education Program and approved for Clinical 1 Methods enrollment.

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EDRE 4330 (Advanced Educational Strategies of Exceptional Learners)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: The revised course description details important topics taught in the course that were not mentioned in the course description earlier. The Emerging Teacher Institute is now known as the Teacher Education Program.

New Course Description: 3 hours. Advanced educational strategies and interventions that promote academic performance of exceptional learners across a variety of settings and situations. Includes an emphasis on special education law, disability eligibility categories, best practices when developing an Individual Education Plan (IEP), and recommendations for programming.

Prerequisite Changes: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 1 Methods enrollment. Proposed Prerequisites: Must be admitted to the Teacher Education Program and approved for Clinical 1 Methods enrollment.

EDUC 3320 (Foundations of Education)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: The Emerging Teacher Institute is now called the Teacher Education Program.

Prerequisite Changes: Current Prerequisite: Must be admitted to Emerging Teacher Institute or granted department exception. Proposed Prerequisite: Must be admitted to the Teacher Education Program or granted department exception.

THEA 1130 (Introduction to Creative Drama in the Elementary School)

Change Effective: AY 2021-2022

Change: Change in course number

Additional information: 19% of the TExES EC-6 CORE Exam is related to the fine arts, Domain 5, which encompasses the content and pedagogical practices as related to the EC-6 certification. These courses contain the course content necessary to master this domain and are essential as education courses for the Teacher Education preparation.

New Course Number: THEA 3130

All proposed changes are marked as such:
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Justifications or clarifications are italicized.

EDBE 4370 (Teaching Literacy in Spanish)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: Course description and prerequisites updated to provide more detail.

New Course Description: Examines the SLAR TEKS (Spanish Language Arts Texas Essential Knowledge and Skills) and the relationship to theoretically based practice and application of Spanish literacy instruction specifically for ELL academic success that is developmentally appropriate to foster emergent readers and writers. Requires 10 hours of field experience in a bilingual/dual language/LOTE Spanish classroom. Language of instruction is Spanish.

Prerequisite Changes: Current Prerequisites: EDUC 3320. Proposed Prerequisites: Successful completion of EDUC 3320, EDBE 3480, can be taken concurrently with EDBE 4480. Must be admitted to Teacher Education Program.

EDBE 4480 (Bilingual Approaches to Content-Based Learning)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: Updating the course description to remove statements regarding what programs require the course, providing more details regarding the field experience. The Emerging Teacher Institute is now known as the Teacher Education Program. Adding prerequisites to ensure student success.

New Course Description: 4480. 3 hours. Study of appropriate first language usage in bilingual classrooms, focusing on different core curriculum areas, methods, materials, and review of language distribution strategies. Focus on responsive instruction that makes use of effective communication techniques and instructional strategies that actively involve students in the learning process. Language of instruction is Spanish.

Prerequisite Changes: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 1 Methods enrollment. Proposed Prerequisites: Successful completion of EDUC 3320, EDBE 3470, EDBE 4370 (maybe taken concurrently) Must be admitted to the Teacher Education Program.

All proposed changes are marked as such:
New items are emboldened and underlined
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Justifications or clarifications are italicized.

EDBE 4490 (Teaching ESL EC-12: Instructional Strategies and Resources)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing, Change Prerequisites for the Course

Additional information: Statements regarding what programs have to take the course were removed from the course description. The Emerging Teacher Institute is now known as the Teacher Education Program.

New Course Description: 4490. 3 hours. Study of methods and techniques of teaching English as a second language in elementary and secondary schools; language development techniques and materials for students at different levels of English proficiency. The course focuses on helping students to develop instructional strategies, consistent with state English Language Proficiency Standards (ELPS) and Texas Essential Knowledge and Skills (TEKS) for language and content learning, that can improve the English language proficiency and grade level subject matter knowledge of English language learners. Three lecture hours a week. Requires 10 hours of field experience in an ESL classroom.

Prerequisite Changes: Current Prerequisites: Must be admitted to Emerging Teacher Institute or granted department exception. Proposed Prerequisites: Must be admitted to Teacher Education Program. Successful completion of EDUC 3320, EDBE 3480.

EDEC 3613 (Introduction to Early Childhood Education)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: This is a Teacher Ed course.

Prerequisite Changes: Current Prerequisites: none. Proposed prerequisites: Admission to the Teacher Education Program.

EDME 4351 (Teaching Mathematics in Grades 4-8)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: Students must apply to be admitted to the Clinical 1 semester and are only eligible to apply once all non-Clinical requirements have been completed. The Clinical 1 Admission Committee will ensure that all non-Clinical requirements have been completed.

Prerequisite Changes: Current Prerequisites: Admission to the teacher education program, which includes participation in a field-based program for the middle grades in mathematics, EDEE 3320; required core and academic major math courses and EDEC and DFST classes. Proposed Prerequisites: Admission to Clinical 1 or consent of the department.

All proposed changes are marked as such:

New items are emboldened and underlined

Deleted items are marked with a strikethrough line

Justifications or clarifications are italicized.

EDSP 3420 (Behavioral Disorders: Characteristics, Identification and Intervention)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: EDSP 3210 and EDSP 3300 are not courses in the program of studies for EC-12 certification.

Prerequisite Changes: Current Prerequisite(s): EDSP 3210 and EDSP 3300 or consent of department. Proposed prerequisites: EDSP 2310.

EDUC 4200 (Student Teaching)

Change Effective: AY 2021-2022

Change: Change Prerequisites for the Course

Additional information: The Emerging Teaching Institute is now called the Teacher Education Program.

Prerequisite Changes: Current Prerequisites: Must be admitted to Emerging Teacher Institute and approved for Clinical 2 Student Teaching enrollment. Proposed

Prerequisites: Must be admitted to Teacher Education Program and approved for Clinical 2 Student Teaching enrollment.

MUED 1130 (Foundations in Music)

Change Effective: AY 2021-2022

Change: Change in course number

Additional information: 19% of the TExES EC-6 CORE Exam is related to the fine arts, Domain 5, which encompasses the content and pedagogical practices as related to the EC-6 certification. These courses contain the course content necessary to master this domain and are essential as education courses for the Teacher Education preparation.

New Course Number: MUED 3130.

EDBE 4395 (Methods and Materials for Teaching Spanish EC-12)

Change Effective: AY 2021-2022

Change: Change in Course Description in Course Listing

Additional information: The previous description stated that the course preceded clinical 1, and did not include course content to support instruction. New description was changed to clarify course content and prerequisites.

New Course Description: Provides an overview of methods and materials for teaching Spanish in the EC-12 classroom (LOTE); Course content provides students with the foundational and pedagogical aspects on the difference between methods and approaches to teaching language in a Spanish-instruction classroom. Prerequisite(s): Admission to Clinicals.

All proposed changes are marked as such:
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Justifications or clarifications are italicized.

Motion approved with nine of ten voting. (closed)

I. Course Change Requests (*School of Education/Graduate School*)

ALL EDAD GRADUATE CATALOG COURSES

Change Effective: AY 2021-2022

Change: Change in Prefix

Additional information: n reference to the prefix coding for all current Educational Leadership courses, the Educational Leadership Department proposes the following changes to each course listed in the graduate catalog with the current prefix of EDAD. These courses were tagged with this code during the transition from Denton and references the old degree titled which was “Educational Administration” or EDAD

. This prefix is outdated and should reflect the current degree notation which is “Educational Leadership” or EDLE.

Below is a comprehensive list of current courses in the UNT Dallas Graduate Catalog that currently hold the EDAD prefix. I am proposing that all current courses that are taught as part of a degree program and any future course that could be used for degree plans, i.e. all 6000 courses, be changed to the EDLE prefix to reflect the current degree title.

New Course Prefix: EDLE

Motion approved with nine of ten voting. (closed)

J. New Course Requests (*School of Education*)

EDUC 4340 (Classroom Management and Instructional Assessment)

Change Effective: AY 2021-2022

Department: Teacher Education

Credit hours: 3

Prerequisites: Admission to Teacher Education Program; successful completion of EDUC 3320; acceptance to Clinical 1 (Methods Courses in Teacher Education)

Additional information: This course will replace the EDSP 4340 course students are now taking in Clinical 1. The content of the course is being adjusted to fit all degree pathways to enhance classroom management and instructional assessment. The prerequisites/co-requisites are those that are required for all students entering the clinical phase of the teacher education program. The course will offer students the opportunity to practice classroom management, not only specific to special populations, but to diverse populations which will be embedded in instructional assessment practices for all learners. This course does not have a course cross-listing. This course will allow students to make connections from their field experiences into course content that will further support their practice with theory and research that demonstrate best practices as a classroom teacher.

Motion approved with nine of ten voting. (closed)

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Justifications or clarifications are italicized.

K. Program Change Requests (*School of Education*)

Interdisciplinary Studies, (Grades 4-8, English, Language Arts, and Reading) BS

Change Effective: AY 2021-2022

Department: Teacher Education

Change: Change in required course(s), Change in concentration course(s) or elective(s)

Additional information: Changes are being proposed to more efficiently address the content of the major area. MATH 1100, 1352, 1354, 1355 and COMM 2300 are being removed from the content requirements because content is not needed for ELAR 4-8 certification students. ENGL 2210 AND ENGL 2220 changed to ENGL 2210 OR ENGL 2220 and ENGL 4160 changed to ENGL 4900: These changes were recommended by the ENGL instructors based on the content most needed to the major. In addition, DFST 1013 is moved from the TED requirements into the content requirements section. EDRE 4840 is moved into the ESL Certification Pathway as it aligns with the ESL content included within that pathway. EDRE 4850 is added because the content closely aligns with the newly required STR exam, which these certification students are required to complete. SPAN 1010 has been removed as the content is not needed for this certification area. LING 3060 will be removed from 4-8 degree plans. EDUC 4340 will replace the EDSP 4340 course students are now taking in Clinical 1 for all the INDE Undergraduate degree pathways. The content of EDUC 4340 has been adjusted to fit all degree pathways to enhance classroom management and instructional assessment. The prerequisites/co-requisites are those that are required for all students entering the clinical phase of the teacher education program. The course will offer students the opportunity to practice classroom management, not only specific to special populations, but to diverse populations which will be embedded in instructional assessment practices for all learners.

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

Interdisciplinary Studies, EC-12, Languages Other Than English (LOTE)-Spanish, BS
Change Effective: AY 2021-2022

Department/Program: Interdisciplinary Studies, EC-12, Languages Other Than English (LOTE)-Spanish, BS

Change: Change in concentration course(s) or elective(s)

Additional information: There is a change in the building blocks for the degree that need to be reflected in the Catalog. The concentration component "Bilingual Education Certification" is being removed and replaced with "LOTE Certification Pathway". There are errors in the existing catalog with 3 courses being repeated in 2 different sections: EDSP 4340 features in the Teacher Education Requirements and the clinical requirements, EDBE 4370 and EDBE 4480 feature in both Bilingual education courses and clinical requirements. This impact the total number hours for the degree. The revised degree corrects all of the above.

EDUC 4340 will replace the EDSP 4340 course students are now taking in Clinical 1 for all the INDE Undergraduate degree pathways. The content of EDUC 4340 has been adjusted to fit all degree pathways to enhance classroom management and instructional assessment. The prerequisites/co-requisites are those that are required for all students entering the clinical phase of the teacher education program. The course will offer students the opportunity to practice classroom management, not only specific to special populations, but to diverse populations which will be embedded in instructional assessment practices for all learners. SPAN 4250, SPAN 4360 and SPAN 3060 are being added to Content Requirements to support students' Spanish content knowledge EDRE 4840 is being added to Content Requirements to support students' pedagogical knowledge EDEC 3613 is being added to Teacher Education Requirements to support Early Childhood strand of EC-12 LOTE degree program. The two SPAN 3/400 Electives and Advanced Elective (EDBE, LING, SPAN) comprise the new LOTE Certification Pathway, and support students Spanish and pedagogical development EDBE 3480 and EDBE 3470 are being moved from previous "Bilingual Education Certification" heading to Teacher Education Requirements due to change of heading.

All proposed changes are marked as such:
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Justifications or clarifications are italicized.

Interdisciplinary Studies EC-6 Bilingual Education

Change Effective: AY 2021-2022

Department: Teacher Education

Change: Change in required course(s) for the program

Additional information: DEC 4633 and EDRE 4450 are being moved to the TE requirements - students are required to be accepted into the TE program prior to taking the courses. As an EC-6 certification pathway, students are needing to take early childhood courses.

EDUC 1301: This course was in the degree plan, and somehow was removed. EC-6 students are recommended to take this introductory course prior to being admitted to TE.

The removal of DFST 1013 - child development theories are covered in depth in the EDUC 3320 and in the early childhood courses taken in the upper division courses of the program. Students are introduced and assessed on their theoretical application as embedded in the course content.

SPAN 2313 or 3313 - either Spanish courses will demonstrate student's proficiency in Spanish as required for the success of Spanish instructed courses on the bilingual certification pathway.

LING 4030 removal - we identified that the content of this content of this course is being comprised into the EDRE courses, as well as the reformation of the LING 3060 course being done by LAS, which will focus on the standards as related to the Science of Teaching Reading requirements.

EDUC 4340 will replace the EDSP 4340 course students are now taking in Clinical 1 for all the INDE Undergraduate degree pathways. The content of EDUC 4340 has been adjusted to fit all degree pathways to enhance classroom management and instructional assessment. The prerequisites/co-requisites are those that are required for all students entering the clinical phase of the teacher education program. The course will offer students the opportunity to practice classroom management, not only specific to special populations, but to diverse populations which will be embedded in instructional assessment practices for all learners.

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Interdisciplinary Studies, (Grades EC-6, ESL), BS

Change Effective: AY 2021-2022

Department/Program: Interdisciplinary Studies, (Grades EC-6, ESL), BS

Change: Change in required course(s) for the program

Additional information: DFST 1013 will now only appear in catalog under Texas Core Curriculum.

EDEC 4633 and EDRE 4450 will no longer be listed as Content Requirements because they will be moved to Teacher Education Requirements.

EDEC 4243, EDEC 4633, and EDRE 4450 will appear in catalog as Teacher Education Requirements.

SPAN 1020 will replace LING 4030 in ESL Certification Pathway to meet language requirement.

EDUC 4340 will replace the EDSP 4340 course students are now taking in Clinical I for all the INDE Undergraduate degree pathways. The content of EDUC 4340 has been adjusted to fit all degree pathways to enhance classroom management and instructional assessment. The prerequisites/co-requisites are those that are required for all students entering the clinical phase of the teacher education program. The course will offer students the opportunity to practice classroom management, not only specific to special populations, but to diverse populations which will be embedded in instructional assessment practices for all learners.

Interdisciplinary Studies, (Grades 4-8, Math), BS

Change Effective: AY 2021-2022

Department/Program: Interdisciplinary Studies, (Grades 4-8, Math), BS

Change: Change in required course(s) for the program

Additional information: The course that is being removed, EDSP 4340, is the old course that will no longer be offered.

The course that is being added, EDUC 4340, is the replacement course.

Both the old and the new course cover classroom management. The old course was specific to exceptional learners. The new course will cover classroom management for all students and will also cover assessment.

All proposed changes are marked as such:
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Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.

Interdisciplinary Studies, (Grades 4-8, Science), BS

Change Effective: AY 2021-2022

Department/Program: Interdisciplinary Studies, (Grades 4-8, Science), BS

Change: Change in required course(s) for the program

Additional information: We believe we can remove the elective because students will still take eight Science courses and ten Education courses, which we believe will adequately prepare them to teach middle-school science. The course that is being removed, EDSP 4340, is the old course that will no longer be offered. The course that is being added, EDUC 4340, is the replacement course. Both the old and the new course cover classroom management. The old course was specific to exceptional learners. The new course will cover classroom management for all students and will also cover assessment.

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Interdisciplinary Studies EC-6 and Special Education EC-12

Change Effective: AY 2021-2022

Department: Teacher Education

Change: Change in required course(s) for the program

Additional information: Content requirements - LING 4030-Acquisition of English as a Second Language, EDBE 3470-Foundations of Bilingual and ESL Education, EDBE 3480-Bilingualism, and Multi-culturalism for English Language Learning were removed in order to maintain the required hour limit for the Special Education Certification pathway. In addition, the content of these courses is being comprised of the EDRE courses, which will focus on the standards related to the Science of Teaching Reading requirements and, as well as by EDSP 3240-Family Communication and Collaboration for Exceptional Learners which will focus on English Language Proficiency Standards.

EDEC 4633-Nurturing Children's Social Competence is removed in order to maintain the required hour limit for the Special Education Certification pathway. The content of this course is being comprised of EDEC 4243 Environmental Processes and Assessment. EDUC 1301- Introduction to the Teaching Profession is removed in order to maintain the required hour limits for the Special Education Certification pathway.

EDRE 4450-Reading and Writing, Birth through Grade 6 is being moved to TE requirements as students are required to be accepted into the TE program prior to taking the course. HIST 4700 – Texas History, GEOG 1710 – Earth Science, and EDSP 2310 Introduction to Individuals with Disabilities have been added as they are content requirements for all certification programs.

Teacher Ed Requirements - EDSP 2310 Introduction to Individuals with Disabilities is a content requirement and DFST 1013 - Child Development Theories is a required course in the Texas Core Curriculum. EDEC 4243 Environmental Processes and Assessment was added to the TE requirements as students are required to be accepted into the TE program prior to taking the course. As an EC-6 certification pathway, an early childhood that focuses on environmental processes is important. Students are introduced and assessed on their theoretical application as embedded in the course content.

Clinical Requirements - EDUC 4340 will replace the EDSP 4340 course students are now taking in Clinical I for all the INDE Undergraduate degree pathways. The content of EDUC 4340 has been adjusted to fit all degree pathways to enhance classroom management and instructional assessment. The prerequisites/co-requisites are those that are required for all students entering the clinical phase of the teacher education program. The course will offer students the opportunity to practice classroom management, not only specific to special populations, but to diverse populations which will be embedded in instructional assessment practices for all learners. EDEC 4633 was removed in order to maintain the required hour limit for the Special Education Certification pathway. The content of this class will be embedded into EDEC 4243 - Environmental Processes and Assessment.

All proposed changes are marked as such:

New items are emboldened and underlined

Deleted items are marked with a strikethrough line

Justifications or clarifications are italicized.

Interdisciplinary Studies, (Grades 4-8, Social Studies), BS

Change Effective: AY 2021-2022

Department/Program: Interdisciplinary Studies, (Grades 4-8, Social Studies), BS

Change: Change in required course(s) for the program

Additional information: The course that is being removed, EDSP 4340, is the old course that will no longer be offered. The course that is being added, EDUC 4340, is the replacement course. Both the old and the new course cover classroom management. The old course was specific to exceptional learners. The new course will cover classroom management for all students and will also cover assessment.

Motion approved with nine of ten voting. (closed)

Adjournment

Respectively Submitted

Rebecca Taylor

Administrative Specialist, Office of the Provost

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